

Hopes and Dreams

When you are working on developing a reflective practice in your classroom you first need to help your students think about and consider what their hopes and dreams are for the year, the unit, the activity. Then you can help them look back at those hopes and dreams to think about their growth. In addition to this principle, this activity supports Learning Through Dialogue and Interaction.

Expected Outcomes – students will:

- ✓ Be able articulate what they want to learn and achieve.
- ✓ Be able to share their goals with their learning community and families.
- ✓ Be able to reflect on their goals and aspirations and reflect on their own growth and achievements.

Timing

The minimum amount of time you should plan for this method is **60** minutes (40 minutes to introduce, brainstorm and create; 20 minutes to share and reflect).

Material

Offline	Blended
Colorful paper, scissors, markers, crayons	Create a Flip account as a teacher. Let your students create a Flip account, depending on how much devices you have (work individually, in pairs...) Create a Miro board account

Prepare yourself!

If using a Miro board prepare it with attractive colors and fonts with a large title HOPES and DREAMS.

- Read yourself about [Flip](#) and create a teacher account. Flip is a tool where you can create a digital classroom platform where students can post TikTok-like videos about any topic.
- Create a topic in Flip about the assignment of this exercise.
- *Ideally, your students have created an account on Flip with a device beforehand and installed the app on the tablets. You add them to your class group on Flip. If possible, have a lesson about Flip before this exercise (see overview blended learning for more info).*



Step-by-step or course

1. Input



Explain to the students that you are about to embark on a new journey or learning process and introduce what that is. It can be anything that you are going to be working on.

- Is it the beginning of a new school year?
- Are you going to read a new book out loud to them?
- Will they be writing an essay?
- Will they begin to learn about multiplication?
- Will they begin to explore the ways that they can keep their school and neighborhood clean?

Then explain that they are going to be working on writing down their Hopes and Dreams for this journey.

Lead a discussion about what hopes and dreams are, maybe offering them a few examples of your own for the journey (*for example: my hope is that each of you feel confident and capable in multiplication; My dream is that the class comes together as a wonderful and warm learning community; I hope that I learn from you about what makes you happy*). Allow them to share ideas with the class.

2. Think and Create

Introduce the students to the materials that they will be using to present their Hopes and Dreams for this journey. They can list as many hopes and dreams as they have; support the students so that each student has at least one.

The students begin working individually, writing down their hopes and dreams on a paper. They begin by brainstorming. Consider using individual mind maps here with the topic in the middle of the page. Then they begin adding their thoughts and ideas all around the topic.

Once they have finished, they will decide on 1-3 hopes and dreams they want to share with the class. Once they have finalized their hopes and dreams then they add them to a shared space. If this is virtual then in addition to individual mind maps, create another space where all the students can input their hopes and dream.

In this case using the physical space is very nice since their hopes and dreams can be displayed in the classroom. You and the students can decide about the display... if you are going to be learning about the solar system maybe they make planets with their hopes and dream; if they are at the beginning of the year maybe they can create a garden of hopes and dreams.



Another digital idea to share their hopes and dreams is through a Flip video. The students post their video on a created assignment on Flip where they can view all the other videos from their classmates and their family. – be creative!

- Each group gets 25 minutes to make a Flip video about their assigned guidelines.
- Tell them they need to make a video where it's clear what's the guideline about.
- Each group video can max be 1 minute.

Step-by-step guide for Flip for students:

- 👉 Open the app.

- ✦ Click on the circle on the bottom of the screen to start the video recording.
- ✦ Let your students create a video about the guidelines.
- ✦ There are numerous tools to use during the video making.
- ✦ Explore them beforehand or let your students explore themselves.
- ✦ Click on your fragments in the right bottom corner to edit.
- ✦ Go forward on the pink arrow to publish.
- ✦ Let your students post the video in the right topic.
- ✦ Post the topic.

Your students can see each other's video in the overview. During this exercise, the students get familiar with the guidelines and explain them to others.

3. Reflection #1

Once the Hopes and Dreams are displayed you can ask the students to share theirs with the class by reading their hopes and dreams out loud. Some students may hear new hopes and dreams that they want to add to theirs – give them time and a way to do that.

4. Reflection #2

Throughout the learning unit, choose a time or two, and at the end of the unit for everyone to go back to their hopes and dreams. Offer them new paper if they want to adjust, edit, change, add. Additionally, they can reflect on whether their hopes and dreams were realized and/or whether there were other outcomes they want to acknowledge and celebrate.

This is a wonderful time to use Think... Pair... Share...

1. Individually the students can re-read their Hopes and Dreams, think about how they are working toward achieving them and whether they need to make any changes to meet their goals; have them share their thinking with a partner; finally, the partners can share their conversation with the class.
2. Have them individually consider which hopes and dreams were realized and list any other outcomes they want to acknowledge. Then they share these with a partner, and finally the partnership shares their conversation with the class.

5. Reflection #3

Let your students react on the videos on Flip by commenting on it. Before doing this exercise, make sure you and your students agreed upon a [set of guidelines](#) on giving feedback and commenting on digital platforms.

If every student has a device themselves, you can let your students share their videos with the family at home to show what their hopes and dreams are for the specific topic.

