**Digital Destiny MODULE and LESSON Planning Template**

**This Module and Lesson Planning Template will help educators intentionally synthesize the Digital Destiny Pedagogical principles and methods into their planning as they integrate Societal Issues into their classrooms. Keep the Five principles top of mind in the planning - Stimulate learning through: societal issues, dialogue and interaction, thinking, reflection & evaluation, and structured processes.**

**Remember to revisit the MOOC to clarify the principles and to choose working methods.**

**Directions:** Use this planning worksheet to develop your learning module and lesson planning integrating the Digital Destiny pedagogical framework.

**Unit/Module title\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Duration of Unit/Module (hrs, days etc)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Transdisciplinary nature of the unit (if applicable): the subjects/areas that will be integrated in unit/module** |  |
| **Societal Issue/s Addressed** |  |

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| **Structured process (if applicable):**  **Design Thinking** ☐  **Storytelling** ☐  **Project Based Learning** ☐ |

**Write Student-Centred Learning Outcomes for the Unit/Module**– Must be specific, measurable, and clearly stated.

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| **Learning Objective/s of the module: make a statement** |  |
| **Knowledge: Students will know** |  |
| **Skills: Students will be able to** |  |
| **Attitudes: Students will develop which beliefs, values, traits, and motivations for well-being** |  |
| **Competences: Students will apply their knowledge, skills and attitudes** |  |

**Parent Involvement and Communication Plan** – Use this section to create a clear plan for parent involvement and communication for your learning module

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| Type:  Communication  Activity  Conversation Starter | Topic: | Date/s to be disseminated: |
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**Create an overall Plan for UNIT/Module Assessment** – Use this to gather information about a student’s progress towards mastery of the learning objective. It can help you as a teacher to identify what instruction is working well and what needs refinement and inform your students about their learning based on this assessment unit.

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| **Type of Assessment** | **Options to Consider** | **Specific Plan** |
| **Diagnostic / Pre-Assessment –** Used to check prior knowledge before a lesson. | digital quiz/game  WritingPrompts/self-reflection  drawing prompt  Other |  |
| **Formative –**  Used during a lesson to check progress, identify any misconceptions, and give feedback to students. | Learning / Response Log  Admit / Exit Ticket  Think / Pair / Share  mindmap/ visible thinking  One Minute response: written/video/voice/picture  Quiz  Other |  |
| **Summative –**  Used at the end of a lesson to check student mastery of the objective. | mindmap/ visible thinking  Culminating Project  Portfolio  quiz  Reflective Journal  Unit Tests  Other |  |

**Lesson #1**

**Lesson Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Length of Lesson: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Learning Objective/s of the lesson: make a statement** |  |
| **Knowledge: Students will know** |  |
| **Skills: Students will be able to** |  |
| **Attitudes: Students will develop which beliefs, values, traits, and motivations for well-being** |  |
| **Competences: Students will apply their knowledge, skills and attitudes** |  |

**Create a Plan for your lesson Assessment** – Used to gather information about a student’s progress towards mastery of the learning objective, help the teacher identify what instruction is working well and what needs refinement, and informs the students about their learning.

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| --- | --- | --- |
| **Type of Assessment** | **Options to Consider** | **Specific Plan** |
| **Diagnostic / Pre-Assessment –** Used to check prior knowledge before a lesson. | digital quiz/game  WritingPrompts/self-reflection  drawing prompt  Conversation  Other |  |
| **Formative –**  Used during a lesson to check progress, identify any misconceptions, and give feedback to students. | Learning / Response Log  Admit / Exit Ticket  Think / Pair / Share  mindmap/ visible thinking  One Minute response: written/video/voice/picture  Other |  |
| **Summative –**  Used at the end of a lesson to check student mastery of the objective. | mindmap/ visible thinking  Culminating Project  Portfolio  Reflective Journal  Quiz  Other |  |

**Choose Learning Strategies and Activities** – How you present new content to your students, and how your students will actually interact with the content. Add additional rows as needed.

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| Learning Activity/environment 1 and timing:  Digital Destiny Principle:  ☐ Societal Issues  ☐ Thinking  ☐ Dialogue and Interaction  ☐ Reflection & Evaluation | Strategy 1:  Direct Teaching/lecture  Demonstration  ☐ Experiment  ☐ Research  Class dialogue/debate  Reflective writing/video/drawing      Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Materials/Tools/blended learning: |
| Learning Activity 2 and timing:  Digital Destiny Principle:  ☐ Societal Issues  ☐ Thinking  ☐ Dialogue and Interaction  ☐ Reflection & Evaluation | Strategy 2:  Direct Teaching/lecture  Demonstration  ☐ Experiment  ☐ Research  Class dialogue/debate  Reflective writing/video/drawing    Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Materials/Tools: |
| Learning Activity 3 and timing:  Digital Destiny Principle:  ☐ Societal Issues  ☐ Thinking  ☐ Dialogue and Interaction  ☐ Reflection & Evaluation | Strategy 3:  Direct Teaching/lecture  Demonstration  ☐ Experiment  ☐ Research  Class Dialogue/debate  Reflective writing/video/drawing      Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Materials/Tools: |

**Parent Involvement and Communication Plan** – Use this section to describe a plan for parent involvement and communication for this lesson, if applicable.

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| --- | --- | --- |
| Type:  ☐ Communication  ☐ Activity  ☐ Conversation Starter | Topic: | Date/s to be disseminated: |
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| Type:  ☐ Communication  ☐ Activity  ☐ Conversation Starter | Topic: | Date/s to be disseminated: |

**Reflection on the Lesson** – Take a few minutes to reflect on the lesson, how it went, how the students engaged and what they learned.

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| How did it go? | How do you know? | |
| What did the students take away from the lesson? | What did you take away from the lesson? | |
| What would you add to the lesson? | Why? | How would you do it? |
| What would remove from the lesson? | Why? | |