Digital Destiny

Digital Destiny MODULE and LESSON Planning Template

This Module and Lesson Planning Template will help educators intentionally synthesize the Digital Destiny Pedagogical principles and methods into their planning as they integrate Societal Issues into their classrooms. Keep the Five principles top of mind in the planning - Stimulate learning through: societal issues, dialogue and interaction, thinking, reflection & evaluation, and structured processes.

Remember to revisit the MOOC to clarify the principles and to choose working methods.

Directions: Use this planning worksheet to develop your learning module and lesson planning integrating the Digital Destiny pedagogical framework.

Unit/Module title_____

Duration of Unit/Module (hrs, days etc)_____

Transdisciplinary nature of the unit (if applicable): the subjects/areas that will be integrated in unit/module	
Societal Issue/s Addressed	

Structured process (if applicable):   **Design Thinking** ☐   **Storytelling** ☐   **Project Based Learning** ☐

Write Student-Centred Learning Outcomes for the Unit/Module– Must be specific, measurable, and clearly stated.

Learning Objective/s of the module: make a statement	
Knowledge: Students will know	
Skills: Students will be able to	
Attitudes: Students will develop which beliefs, values, traits, and motivations for well-being	
Competences: Students will apply their knowledge, skills and attitudes	

Parent Involvement and Communication Plan – Use this section to create a clear plan for parent involvement and communication for your learning module

Type: ☐ Communication ☐ Activity ☐ Conversation Starter	Topic:	Date/s to be disseminated:
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☐ Activity ☐ Conversation Starter		

Create an overall Plan for UNIT/Module Assessment – Use this to gather information about a student's progress towards mastery of the learning objective. It can help you as a teacher to identify what instruction is working well and what needs refinement and inform your students about their learning based on this assessment unit.

Type of Assessment	Options to Consider	Specific Plan
Diagnostic / Pre-Assessment – Used to check prior knowledge before a lesson.	☐ digital quiz/game ☐ Writing Prompts/self-reflection ☐ drawing prompt ☐ Other	
Formative – Used during a lesson to check progress, identify any misconceptions, and give feedback to students.	☐ Learning / Response Log ☐ Admit / Exit Ticket ☐ Think / Pair / Share ☐ mindmap/ visible thinking ☐ One Minute response: written/video/voice/picture ☐ Quiz ☐ Other	
Summative – Used at the end of a lesson to check student mastery of the objective.	☐ mindmap/ visible thinking ☐ Culminating Project ☐ Portfolio ☐ quiz ☐ Reflective Journal ☐ Unit Tests ☐ Other	

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Lesson #1

Lesson Title: _____

Length of Lesson: _____

Learning Objective/s of the lesson: make a statement	
Knowledge: Students will know	
Skills: Students will be able to	
Attitudes: Students will develop which beliefs, values, traits, and motivations for well-being	
Competences: Students will apply their knowledge, skills and attitudes	

Create a Plan for your lesson Assessment – Used to gather information about a student's progress towards mastery of the learning objective, help the teacher identify what instruction is working well and what needs refinement, and informs the students about their learning.

Type of Assessment	Options to Consider	Specific Plan
Diagnostic / Pre-Assessment – Used to check prior knowledge before a lesson.	☐ digital quiz/game ☐ Writing Prompts/self-reflection ☐ drawing prompt ☐ Conversation ☐ Other	
Formative – Used during a lesson to check progress, identify any misconceptions, and give feedback to students.	☐ Learning / Response Log ☐ Admit / Exit Ticket ☐ Think / Pair / Share ☐ mindmap/ visible thinking ☐ One Minute response: written/video/voice/picture ☐ Other	
Summative – Used at the end of a lesson to check student mastery of the objective.	☐ mindmap/ visible thinking ☐ Culminating Project ☐ Portfolio ☐ Reflective Journal ☐ Quiz ☐ Other	

Choose Learning Strategies and Activities – How you present new content to your students, and how your students will actually interact with the content. Add additional rows as needed.

Learning Activity/environment 1 and timing: Digital Destiny Principle: ☐ Societal Issues ☐ Thinking ☐ Dialogue and Interaction ☐ Reflection & Evaluation	Strategy 1: ☐ Direct Teaching/lecture ☐ Demonstration ☐ Experiment ☐ Research ☐ Class dialogue/debate ☐ Reflective writing/video/drawing ☐ ☐ ☐Other: _____	Materials/Tools/blended learning:
Learning Activity 2 and timing: Digital Destiny Principle: ☐ Societal Issues ☐ Thinking ☐ Dialogue and Interaction ☐ Reflection & Evaluation	Strategy 2: ☐ Direct Teaching/lecture ☐ Demonstration ☐ Experiment ☐ Research ☐ Class dialogue/debate ☐ Reflective writing/video/drawing ☐ ☐☐Other: _____	Materials/Tools:
Learning Activity 3 and timing: Digital Destiny Principle: ☐ Societal Issues ☐ Thinking ☐ Dialogue and Interaction ☐ Reflection & Evaluation	Strategy 3: ☐ Direct Teaching/lecture ☐ Demonstration ☐ Experiment ☐ Research ☐ Class Dialogue/debate ☐ Reflective writing/video/drawing ☐ ☐ ☐Other: _____	Materials/Tools:

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Parent Involvement and Communication Plan – Use this section to describe a plan for parent involvement and communication for this lesson, if applicable.

Type: ☐ Communication ☐ Activity ☐ Conversation Starter	Topic:	Date/s to be disseminated:
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Reflection on the Lesson – Take a few minutes to reflect on the lesson, how it went, how the students engaged and what they learned.

How did it go?	How do you know?	
What did the students take away from the lesson?	What did you take away from the lesson?	
What would you add to the lesson?	Why?	How would you do it?
What would remove from the lesson?	Why?	