Incomplete example guideline – 3 Little Pigs

In this module you can find an example of enacting Meaningful Learning by combining working methods proposed in this module.

First try this incomplete exercise with the Three Little Pigs story and then review the complete guideline and compare your ideas.

Outcome(s)

- ✓ Students explore each other ´s perspectives.
- ✓ Students think of criteria.
- ✓ Students debate.
- ✓ Students learn to work with abstract ideas
- ✓ Students explore problem causes.
- ✓ Students listen to each other actively.
- ✓ Students think of solutions and impacts
- ✓ Students think critically.
- ✓ Students explore alternative realities

Material

This working method can be implemented in-person or in a blended format if you choose. It can be implemented also by combining the two approaches.

Offline:

Create large visual spaces (Board or large paper) to collect small group (or plenary) ideas, categorize/group ideas, brainstorm questions.

Blended:

Create digital spaces to collect small group ideas, categorize/group ideas, brainstorm questions. Use blended learning tools such as Miro or Padlet.

Prepare yourself!

- Find a copy of the 3 Little Pigs story.
- Prepare your visual spaces as needed.

Duration

For this method you will need at least minutes.

Step-by-step

Design your own walkthrough following these parameters:

• Start with the 3 Little Pigs story to indirectly introduce a problem for the students to work with.

- Try to utilize the following working methods:
 - o Empathy Map +URL
 - Problem Analysis Tree +URL
 - o Problem Statement +URL
 - Design Thinking steps +URL
 - Disruption +URL
 - Project setup +URL

Go through the working methods, get inspired and give it a shot. Then compare with the complete example. Keep in mind that this serves only as an example and the variations can be many. This is just to inspire you. Besides, you know the needs and potential of your students better than anyone, but also the requirements of your curriculum.

Be creative and enjoy the process!